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ABSTRACT

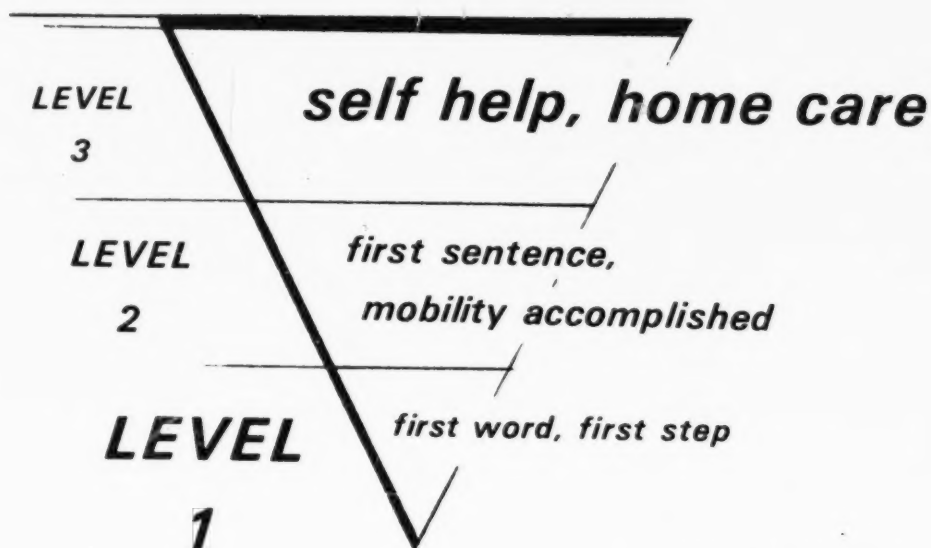
Presented is an instrument (behavior checklist) designed to assess the skill of trainable mentally retarded (TMR) students in performing specific tasks at all levels. Self care, motor, social, and cognitive skills or tasks are categorized according to three levels of competency. The first level includes the development of the very basic performance functions (such as responding to stimuli, first vocalizations). The second level is the building of skills in such basic functions as listening, socializing, motor coordination, dressing, and eating. The third level is using the basic function to specialize (such as to set a table or play games). The checklist is suggested for use at the beginning, middle, and end of the school year to record the student's level of proficiency in each skill area. (KW)

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SKILLS ASSESSMENT

for the trainable mentally retarded



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. . . The Special Education team of the State of Idaho, Department of Education, gratefully acknowledges the cooperation of Dr. H. C. Gunzberg, Birmingham, England for his permission to use some of the ideas from the PROGRESS ASSESSMENT CHARTS, and of Dr. Rock La Fleche, Alameda County Schools, California for allowing us to use many of the materials from the INDIVIDUALIZED DIAGNOSTIC TEACHERS GUIDE.

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION

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ASSESSMENT CHART FOR TRAINABLE STUDENTS

RATIONALE: There is a need for an instrument designed specifically for trainable students that can be used to quickly assess and monitor student capabilities to perform specific tasks at all levels. This instrument:

1. Could be used for teacher knowledge of student capabilities and specific objectives toward which students could be moving.
2. Would be valuable in informing and obtaining parent participation in moving the student toward these goals.
3. Would be valuable in helping in the development of a curriculum based upon student needs.
4. Is an attempt to fill these needs and place these objectives in three general categories.

It was felt that the assigning of specific tasks to age levels might be detrimental, because we might ask too much or too little in terms of a student's potential to perform a particular task. However, it was felt that general tasks ought to be categorized according to three levels of competency:

1. **THE FIRST LEVEL** would be those developmental activities that are a part of or are necessary to achieve a first level of functioning. For example, a first step, a first word, a first attempt to relate to someone else.
2. **THE SECOND LEVEL** would be building skill in those basic functions such as listening, talking, socializing.
3. **THE THIRD LEVEL** would be using the basic function to specialize, such as, set the table, play games, respond with name and address.

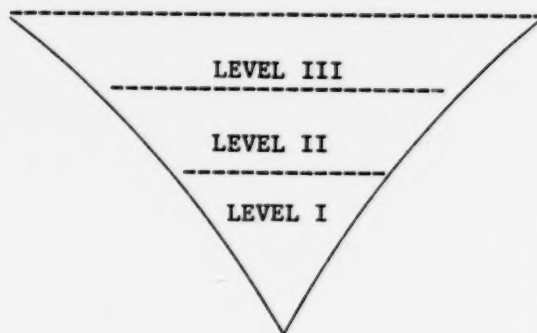
It is recommended that this guide be used at the beginning, middle and end of the school year, and be marked in the following way:

X ... Can be performed with proficiency

- ... Can be performed but not with proficiency

O ... Cannot be performed

Assessment Chart for Trainable Students
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The framework of the diagnostic guide would look something like the drawing above. The reason for the dotted line is to allow for individual differences. Some students may be able to go beyond skills in the assessment chart in some areas.

The numbers on the skills correspond to the numbers on the chart at different levels.

Following is a sample of some learning skills that can come from this type of assessment.

SAMPLE BEHAVIORAL OBJECTIVES

1. Bill will be able to catch a tennis ball, baseball, and a basketball with 90% accuracy from 20 feet by May 30.
2. When Bill is presented with 25 pictures of various foods, he will be able to identify correctly 23 times whether he should use a fork or a spoon by May 30.
3. Bill shall name four articles of clothing that are laid out on a table.
4. Bill shall be able to lace shoe strings of his own shoes in one minute by May 30.

117	118	119	120	206	207	242	243	377	378	379	545	546	547	548	549	550		
112	113	114	115	116	203	204	205	290	291	374	375	376	539	540	541	542	543	544
107	108	109	110	111	198	199		286	287	371	372	373	533	534	535	536	537	538
102	103	104	105	106	196	197		284	285	368	369	370	527	528	529	530	531	532
97	98	99	100	101	194	195		282	283	365	366	367	521	522	523	524	525	526
92	93	94	95	96	192	193		280	281	362	363	364	515	516	517	518	519	520
84	85	86	87	88	190	191		278	279	360	361		509	510	511	512	513	514
78	79	80	81	82	187	188	189	276	277	358	359		504	505	506	507	508	
72	73	74	75	76	184	185	186	274	275	356	357		499	500	501	502	503	
66	67	68	69	70	181	182	183	272	273	354	355		494	495	496	497	498	
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51	52	53	54	55	172	173	174	266	267	348	349		480	481	482	483		
46	47	48	49	50	169	170	171	264	265	346	347		476	477	478	479		
41	42	43	44	45	166	167	168	262	263	344	345		472	473	474	475		
36	37	38	39	40	163	164	165	260	261	342	343		468	469	470	471		
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					12	13	14	192	193	262	263		332	333				
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LEVEL 1 BUILDING BASIC PERFORMANCE FUNCTIONS		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
	AREA: GROSS MOTOR COORDINATION			
1	TRIES TO REACH OBJECTS WITH HANDS BUT OVERSHOOTS			
2	MANIPULATES OBJECTS			
3	REACHES FOR OBJECTS BY LEANING FORWARD			
4	THROWS OBJECTS TO FLOOR			
5	LOOKS FOR FALLEN OBJECTS BY BENDING OVER			
6	ARRANGES TWO OR MORE CUBES OR BRICKS IN A ROW			
	AREA: LISTENING			
7	LISTENS TO MUSIC			
8	SEARCHES FOR SOUND WITH EYES			
9	TURNES HEAD TO SOUND			
10	FOLLOWS MOVING OBJECTS WITH EYES			
11	LOOKS AROUND HIMSELF			
12	COPIES SOUNDS WHEN HE HEARS THEM			
13	RESPONDS TO "NO"			
	AREA: SPEAKING			
14	THROATY NOISES, CRIES			
15	COOS			
16	MMM OR SSS SOUNDS			
17	POLYSYLLABIC VOWELS--III, RRR, ETC.			
18	INCIPIENT JARGON			
19	TWO SYLLABLES--DA-DA, BA-BA, ETC.			
	AREA: SOCIALIZATION			
20	EXPRESSION SHOWS AWARENESS			
21	REACHES, SMILES AND VOCALIZES			
22	SQUIRMS AND RESPONDS TO PEOPLE			

LEVEL I BUILDING BASIC PERFORMANCE FUNCTIONS		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
23	RECOGNIZES FAMILIAR PEOPLE			
24	SHOWS INTEREST IN STRANGERS BY WATCHING THEIR MOVEMENTS			
25	RESPONDS TO FACIAL EXPRESSION, E.G., RETURNS SMILE			
26	PLAYS PATACAKE			
27	GETS ATTENTION BY MAKING NOISES			
28	WANTS ADULT APPROVAL FOR GOOD BEHAVIOR			
29	TRIES TO MAKE OTHERS LAUGH			
30	SHOWS AFFECTION			
31	LOOKS AT MIRROR IMAGE WITH INTEREST			
32	CLAIMS POSSESSIONS AS OWN			
33	SHOWS OBJECTS AND OFFERS THEM			
34	WAVES BYE-BYE			
	AREA: FEEDING			
35	SUCKS FOOD WELL			
36	SHOWS RECOGNITION OF FOOD			
37	PUCKERS HIS MOUTH FOR FOOD			
38	TAKES SEMI-SOLIDS FROM SPOON			
39	USES FINGERS FOR EATING BUT DOES NOT CHEW			
40	RUBS SPOON ACROSS PLATE—PUTS IT TO MOUTH FOR LICKING			
41	CHEWS BISCUITS, RUSKS, ETC.			
42	PREPARES EDIBLE FOOD BY PEELING (BANANA) OR UNWRAPPING WITHOUT REMINDER BEING NECESSARY			
43	USES SPOON (MAY SPILL SOME FOOD)			
	AREA: DRESSING			
44	COOPERATES PASSIVELY WHEN BEING DRESSED			
45	HOLDS OUT ARMS AND FEET WHEN BEING DRESSED			
46	ASSISTS IN GETTING DRESSED (E.G., PASSES CLOTHING, ETC.)			
47	PULLS OFF SHOES, SOCKS, GLOVES, MITTENS, ETC.			
48	REMOVES AND PUTS ON SIMPLE ARTICLES OF CLOTHING			

LEVEL II BUILDING SKILL IN BASIC PERFORMANCES		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
	AREA: LISTENING			
1	HANDS OBJECTS ON REQUEST			
2	RESPONDS TO OWN FIRST NAME			
3	ASSOCIATES CLASSMATE WITH HIS FIRST NAME			
4	RESPONDS TO QUESTIONS--WHERE IS YOUR DRESS?--IF OBJECTS ARE IN SIGHT			
5	RESPONDS TO DIRECTIONS--E.G., COME HERE			
6	LISTENS TO RHYTHM AND IS INTERESTED IN REPETITION OF SOUNDS			
7	UNDERSTANDS SIMPLE REQUESTS--GIVE ME			
8	ASSOCIATES ADULTS WITH THEIR NAMES			
9	ASSOCIATES TEACHER WITH HER NAME			
10	ASSOCIATES SELF WITH FULL NAME			
11	ASSOCIATES NAMES WITH PERSONAL ITEMS AS LUNCH BOX, COMB, TOOTHBRUSH, PURSE, BILLFOLD, ETC.			
12	ASSOCIATES NAMES WITH COMMON ARTICLES OF CLOTHING			
13	ASSOCIATES NAMES WITH FOODS			
14	ASSOCIATES NAMES WITH FAMILIAR HOUSEHOLD FURNITURE			
15	ASSOCIATES NAMES WITH PARTS OF THE BODY			
16	ASSOCIATES NAMES WITH FAMILIAR ANIMALS			
17	RECOGNIZES AND ASSOCIATES NAMES WITH PRIMARY COLORS			
18	PERFORMS ON COMMAND DIRECTIVES AS--COME, GO, STOP, SIT, BRING, ETC.			
19	IDENTIFIES GROSS SOUNDS--BELLS, WHISTLES, HORNS, SIRENS, ETC.			
	AREA: ORAL LANGUAGE AND SOCIALIZATION			
20	ONE CLEAR WORD			
21	THREE TO FOUR CLEAR WORDS			
22	INCIPIENT JARGON (MANY INTELLIGIBLE WORDS)			
23	TWENTY SINGLE WORDS			
24	TWO-WORD COMBINATIONS--DADDY GO, BYE CAR, ETC.			
25	THREE WORD SENTENCES--WANT A DRINK, ETC.			
26	PRONOUNS--ME, MY			
27	REFERS TO HIMSELF BY HIS OWN NAME			
28	USES NAMES OF FAMILIAR OBJECTS			

LEVEL II BUILDING SKILL IN BASIC PERFORMANCES		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
29	CONSTANTLY ASKS QUESTIONS—WHAT'S THAT? WHAT'S THIS?			
30	REFERS TO HIMSELF AS "I"			
31	USES QUESTION FORM "WHY"			
32	EXPRESSES FEELINGS, DESIRES, PROBLEMS VERBALLY			
33	ABLE TO TELL A STORY, RELATES EXPERIENCES COHERENTLY			
34	GIVES FULL NAME ON REQUEST			
35	SPEAKS IN SENTENCES			
36	WHISPERS			
37	SPEAKS QUIETLY INSIDE SCHOOL ROOM			
38	CAN TALK ABOUT FAMILY EXPERIENCES			
39	GIVES ADDRESS ON REQUEST (NUMBER AND STREET)			
40	PLAYS IN COMPANY WITH OTHERS BUT DOES NOT YET COOPERATE			
41	PLAYS COOPERATIVELY IN STRUCTURED SMALL GROUPS ON PLAYGROUND			
42	PLAYS COOPERATIVELY IN STRUCTURED GROUP PLAY			
43	HAS LEARNED TO RESPOND TO OTHER PEOPLE AS THEY DESIRE, E.G., KEEPING QUIET EVEN IF ONLY TEMPORARY			
44	REFRAINS FROM GRABBING OTHERS' TOYS			
45	WAITS "HIS TURN" CAN "SHARE" AT TIMES			
46	SHARES TOYS DURING UNSTRUCTURED PLAY			
47	PLAYS HOUSEKEEPING			
48	PERFORMS AS A GOOD LEADER			
49	PERFORMS AS A GOOD FOLLOWER			
50	RESPONDS TO GESTURES WHICH MEAN STOP, COME, SIT, STAND, BE QUIET, ETC.			
51	GESTURES CORRECTLY TO OTHERS			
52	IMITATES OTHERS, PLAYS FOLLOW THE LEADER			
53	MATCHES PICTURES OF ANIMAL AND PLANT FAMILIES			
54	RECOGNIZES GROSS OPPOSITES OF: HARD-SOFT, WARM-COOL, WET-DRY, SWEET-SOUR, ETC.			
55	RECOGNIZES COMMON INANIMATE OBJECTS BY TOUCHING: BALL, DOLL, BLOCK, DISHES, ETC.			
56	RECOGNIZES MATERIALS BY TOUCHING: GLASS, CLAY, WOOD, FUR, ICE, PASTE, ETC.			
	AREA: MOTOR COORDINATION			
57	JUMPS WITH BOTH FEET			

LEVEL II

BUILDING SKILL IN BASIC PERFORMANCES

		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
58	THROWS BALL INTENTIONALLY WITHOUT FALLING			
59	THROWS BALL UNDERHAND			
60	THROWS BALL OVERHAND			
61	BOUNCES AND CATCHES A BALL			
62	BOUNCES A BALL WITH BOTH HANDS			
63	CATCHES DIFFERENT SIZED BALLS			
64	WALKS IN THE CLASSROOM			
65	WALKS WHEN LEAVING THE CLASSROOM			
66	WALKS UP AND DOWN STAIRS			
67	WALKS UP AND DOWN STAIRS USING ALTERNATE FEET			
68	WALKS IN A STRAIGHT LINE			
69	WALKS WITH GOOD POSTURE			
70	WALKS APPROPRIATELY IN A GROUP			
71	TOSSES A BALL BACK AND FORTH			
72	ROLLS A BALL ALONG A LINE			
73	KICKS A BALL (STATIONARY)			
	(ROLLING)			
	(HOLD AND KICK)			
74	BOWLS A BALL			
75	HITS A TARGET (NEAR)			
	(FAR)			
	(MOVING)			
76	WALKS CORRECTLY			
77	WALKS TAPE ON CLASSROOM FLOOR			
78	RUNS CORRECTLY			
79	JUMPS			
80	GALLOPS			
81	HOPS			
	AREA: DRESSING			
82	UNBUTTONS ACCESSIBLE BUTTONS			

LEVEL II

BUILDING SKILL IN BASIC PERFORMANCES

		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
83	REMOVES WRAPS UNAIDED			
84	PUTS WRAPS ON UNAIDED			
85	UNDRESSES UNAIDED			
86	DRESSES UNAIDED			
87	OPENS AND CLOSSES A ZIPPER			
88	BUCKLES BELT			
89	KNOWS WHEN PANT'S ZIPPER NEEDS CLOSING			
90	PUTS CLOTHES AWAY NEATLY IN PROPER PLACE			
91	RECOGNIZES OWN WRAPS			
92	TURNES WRAPS RIGHT SIDE OUT			
93	UNBUTTONS CLOTHING			
94	BUTTONS CLOTHING			
95	TIES SHOESTRINGS			
96	LACES SHOESTRINGS			
97	TUCKS SHIRT INSIDE TROUSERS			
	AREA: EATING			
98	DRINKS FROM CUP UNAIDED WITHOUT SPILLING, AND HOLDS CUP			
99	EATS UNAIDED			
100	USES FORK WITHOUT DIFFICULTY (FOOD CAN BE CUT AND PREPARED)			
101	CAPABLE OF HELPING HIMSELF TO A DRINK			
102	DRINKS FROM DRINKING FOUNTAIN			
103	REMOVES WRAPPER FROM STRAW			
104	DRINKS MILK FROM CARTON WITH STRAW			
105	REFRAINS FROM BLOWING BUBBLES WHEN DRINKING			
106	EATS WITH A SPOON AND FORK			
107	CUTS WITH A KNIFE			
108	KNOWS FOODS WITH WHICH TO USE A SPOON			
109	KNOWS FOODS WITH WHICH TO USE A FORK			
110	USES FINGERS APPROPRIATELY			
111	DISTRIBUTES SPREADS ON BREAD EVENLY			

BUILDING SKILL IN BASIC PERFORMANCES

BEGINNING OF YEAR

MIDDLE OF YEAR

END OF YEAR

112 POURS FROM A PITCHER OR BOTTLE

113	PEELS FRUIT
-----	-------------

LEVEL III

USING BASIC FUNCTION TO SPECIALIZE

BEGINNING OF YEAR

MIDDLE OF YEAR

END OF YEAR

AREA: LISTENING

1 IDENTIFIES ANIMAL SOUNDS

2 IDENTIFIES SOUNDS OF DIFFERENT TONAL QUALITY--LOUD, SOFT, HIGH, LOW, ETC.

3 IDENTIFIES SOUNDS OF MACHINES--CARS, TRUCKS, TRAINS, AIRPLANES, ETC.

4 IDENTIFIES OUT-OF-DOOR SOUNDS--WATER, BIRDS, WIND, RAIN, ETC.

5 IDENTIFIES DIRECTION OF SOUNDS

6 IDENTIFIES CLASSMATES' VOICES

7 LISTENS TO MUSIC

8 LISTENS TO STORIES

9 LISTENS TO IMITATE

10 LISTENS FOR INFORMATION FROM GROUP DISCUSSIONS

11 LISTENS FOR INFORMATION FROM A STORY

12 LISTENS FOR INFORMATION FROM A POEM OR SONG

13 LISTENS FOR INFORMATION FROM A RECORD

14 LISTENS FOR INFORMATION FROM A MOVIE

15 LISTENS TO MORE VARIED AND LONGER STORIES

16 LISTENS AND CAN BE REASONED WITH VERBALLY

17 UNDERSTANDS THE DIFFERENCE BETWEEN TWO AND MANY THINGS

AREA: SPEAKING

18 CARRIES A VERBAL MESSAGE

19 LOOKS AT A PICTURE AND TELLS A STORY ABOUT IT

20 MAKES A REPORT ON A TRIP OR TV PROGRAM

21 PARTICIPATES IN SHARING TIME

22 PARTICIPATES IN GROUP DRAMATIZATION

23 NAMES OBJECTS SUCH AS: WAGONS, CARS, TRAINS, TRUCKS, AUTOMOBILES, ETC.

24 IDENTIFIES BY NAME: POLICEMAN, FIREMAN, MAILMAN, GROCERYMAN, GARBAGE COLLECTOR, ETC.

25 PARTICIPATES IN CHORAL READING

26 CARRIES ON POLITE SOCIAL CONVERSATION

27 CARRIES ON POLITE CONVERSATION AT MEALS

28 LISTENS WITHOUT INTERRUPTING; LISTENS COURTEOUSLY

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
29	KNOWS APPROPRIATE SUBJECTS FOR CONVERSATION			
	AREA: FUNCTIONAL WORD RECOGNITION			
30	RECOGNIZES OWN PRINTED NAME (FIRST)			
	(LAST)			
31	RECOGNIZES CLASSMATES' PRINTED FIRST NAMES			
32	ASSOCIATES PRINTED NAMES WITH PRIMARY COLORS			
33	READS TRAFFIC SIGNS; STOP, GO, WAIT, WALK, ETC.			
34	ASSOCIATES PRINTED NAMES OF CLASSROOM JOBS			
35	READS PAGE NUMBERS OF A BOOK			
36	FINDS SPECIFIC PAGE NUMBER IN A BOOK OR MAGAZINE			
37	ASSOCIATES PRINTED NAMES WITH DOMESTIC ANIMALS			
38	RECOGNIZES PRINTED NAMES OF: DOLL, BED, TRUCK, BOAT, BALL, CAR, ETC.			
39	ASSOCIATES PRINTED NAMES WITH HOUSEHOLD FURNITURE			
40	ASSOCIATES PRINTED NAMES WITH COMMON TOOLS			
41	RECOGNIZES PRINTED NAMES ON FOOD ARTICLES			
42	RECOGNIZES PRINTED NAMES ON GARDEN TOOLS			
43	RECOGNIZES PRINTED NAMES OF COMMERCIAL CLEANERS			
44	SELECTS A STORY TO BE READ BY AN ADULT			
	AREA: WRITTEN LANGUAGE			
45	TRACES WITH PRECISION LETTERS IN OWN FIRST NAME			
46	TRACES WITH PRECISION LETTERS IN OWN FULL NAME			
47	PRINTS OWN FIRST NAME			
48	PRINTS OWN FULL NAME			
49	PRINTS OWN STREET ADDRESS			
50	TRACES NUMBERS 1-12			
51	WRITES NUMBERS 1-12, ETC.			
52	WRITES OWN TELEPHONE NUMBER			
53	"FILLS OUT" LUNCH REPORTS FOR CLASS			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
54	COPIES SIMPLE STORY OR LETTER FROM CHALKBOARD			
55	PRINTS LETTERS ON A LINE			
	AREA: USE OF TELEPHONE			
56	DIALS OWN TELEPHONE NUMBER			
57	DIALS OWN TELEPHONE NUMBER FROM MEMORY			
58	DIALS TELEPHONE NUMBER OF FRIEND OR RELATIVE			
59	DIALS OPERATOR FOR ASSISTANCE ON CALLS OR IN EMERGENCY			
60	ANSWERS TELEPHONE WITH CORRECT RESPONSE			
61	CALLS CORRECT PERSON TO TELEPHONE			
62	TAKES MESSAGE AND RELAYS IT TO ADULT			
63	WRITES DOWN NUMBER GIVEN OVER TELEPHONE			
64	CARRIES ON A TELEPHONE CONVERSATION ADEQUATELY			
65	SPEAKS POLITELY WHEN TALKING ON THE TELEPHONE			
66	TERMINATES CONVERSATION CORRECTLY			
	AREA: NUMBER CONCEPTS			
67	COUNTS AND ASSOCIATES WITH OBJECTS 1-10			
68	IDENTIFIES NUMBER SYMBOLS 1-10			
69	COUNTS AND ASSOCIATES WITH OBJECTS 1-20			
70	IDENTIFIES NUMBER SYMBOLS 1-20			
71	COUNTS AND ASSOCIATES WITH OBJECTS 1-50			
72	IDENTIFIES NUMBER SYMBOLS 1-50			
73	COUNTS AND ASSOCIATES WITH OBJECTS 1-100			
74	IDENTIFIES NUMBER SYMBOLS 1-100			
75	ADDS WITHIN TEN			
76	SUBTRACTS WITHIN TEN			
77	UNDERSTANDS THAT SYMBOLS 2, 4, 7, ETC. REPRESENT TWO, FOUR, SEVEN OBJECTS			
78	UNDERSTANDS THE MEANING OF $1/2$			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
	AREA: VOCABULARY			
79	DISTINGUISHES BETWEEN TERMS RELATING TO DIRECTIONS: UP-DOWN, ON-OFF, OPEN-SHUT, TOP-BOTTOM, HIGH-LOW, ETC.			
80	DISCRIMINATES BETWEEN TERMS: ALL-SOME, FULL-EMPTY, MORE-LESS, MUCH-LITTLE, FEW-MANY, TEASPOON-TABLESPOON			
81	RECOGNIZES SIMPLE CONCEPT OF QUANTITY--BIGGER, HEAVIER, ETC.			
82	RECOGNIZES SIMPLE CONCEPTS OF SPACE: OVER, UNDER, TALL, SHORT, ETC.			
83	IDENTIFIES SHAPES OF OBJECTS THAT ARE ROUND, SQUARE, TRIANGULAR			
84	IDENTIFIES SHAPES OF OBJECTS THAT ARE RECTANGULAR, EGG (OVAL) AND HEART-SHAPED			
85	IDENTIFIES LINES THAT ARE STRAIGHT, CURVED, CIRCLES			
86	DISCRIMINATES BETWEEN RIGHT AND LEFT			
	AREA: MONEY CONCEPTS			
87	IDENTIFIES CURRENCY BY NAME: PENNY, NICKEL, DIME, QUARTER, HALF-DOLLAR, DOLLAR			
88	IDENTIFIES CURRENCY BY CENT VALUE, CENT, FIVE CENTS, TEN CENTS, TWENTY-FIVE CENTS, ETC.			
89	MAKES CHANGE UP TO A DOLLAR			
90	KNOWS THE COST OF MILK IN CAFETERIA			
91	KNOWS THE COST OF LUNCH IN CAFETERIA			
	AREA: TIME AND CALENDAR			
92	KNOWS WHAT DAY IT IS			
93	KNOWS WHAT MONTH IT IS			
94	KNOWS WHAT YEAR IT IS			
95	UNDERSTANDS TODAY, YESTERDAY, AND TOMORROW			
96	KNOWS AND UNDERSTANDS ABOUT LEGAL HOLIDAYS			
97	KNOWS THE NUMBER OF DAYS IN A WEEK			
98	KNOWS THE NUMBER OF MONTHS IN A YEAR			
99	IDENTIFIES THE DIFFERENT CONCEPTS RELATING TO TIME: TO GET UP, TO GO TO SCHOOL, TO EAT, TO GO HOME, TO GO TO BED, ETC.			
100	RECOGNIZES THE TERMS RELATING TO TIME: EARLY-LATE, BEFORE LUNCH- AFTER LUNCH, DAYTIME, NOON, MORNING, EVENING, ETC.			
101	TELLS SIMPLE TIME BY: (HOUR)			
	(HALF-HOUR)			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
	AREA: EYE-HAND COORDINATION			
102	PUTS PEGS IN PEG BOARDS			
103	STRINGS BEADS OR OTHER OBJECTS			
104	PLACES FIGURES ON FORM BOARDS			
105	ARRANGES PUZZLES			
106	MANIPULATES SUCCESSFULLY VARIOUS PUT-TOGETHER TOYS			
107	USES PASTE			
108	USES A PENCIL (FOR SCRIBBLING)			
	(FOR FREE-HAND DRAWING)			
109	COLORS WITHIN LINES			
110	USES A RULER TO MAKE LINES			
111	BUILDS WITH BLOCKS			
	AREA: MOTOR COORDINATION			
112	MARCHES TO A BEAT			
113	DOES A STEP-HOP			
114	SKIPS			
115	PEDALS A TRICYCLE			
116	PEDALS A BICYCLE			
117	USES A JUMP ROPE			
118	USES A WALKING BEAM			
119	USES A JUMP BOARD			
120	USES A BALANCE BOARD			
	AREA: FUNCTIONAL COORDINATION			
121	OPENS AND CLOSES WINDOWS			
122	OPENS AND CLOSES DOORS			
123	OPENS AND CLOSES CAR DOORS			
124	FASTENS AND UNFASTENS SEAT BELTS			
125	LOCKS AND UNLOCKS DOORS			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
126	OPERATES DOORS AND CUPBOARD CATCHES			
127	CARRIES CHAIRS CORRECTLY			
128	OPERATES A MAIL BOX			
129	OPERATES VENDING MACHINES			
	AREA: PHYSICAL FITNESS			
130	HANGS FOR A TIME FROM A HORIZONTAL BAR			
131	THROWS A MEDICINE BALL FOR DISTANCE			
132	CATCHES A MEDICINE BALL			
133	EXTENDS BACK BACKWARDS FROM A PRONE POSITION			
134	PERFORMS A SIT-UP			
135	JUMPS VERTICALLY FOR HEIGHT			
136	PERFORMS A STANDING BROAD JUMP			
137	PERFORMS A PULL-UP			
138	PERFORMS A PUSH-UP			
139	PERFORMS A KNEE BEND			
140	RUNS AND WALKS 300 YARDS			
	AREA: SOCIALIZATION			
141	USES "EXCUSE ME" APPROPRIATELY			
142	USES "THANK YOU" APPROPRIATELY			
143	USES "PLEASE" APPROPRIATELY			
144	LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING			
145	WAITS FOR TURNS			
146	STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST			
147	REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE			
148	REFRAINS FROM PASSING AIR IN PUBLIC PLACES			
149	REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING			
150	KNOWS ROLE OF FAMILY MEMBERS			
151	UNDERSTANDS OWN ROLE IN THE FAMILY			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
152	RESPONDS SUITABLY TO GREETINGS			
153	MAKES SUITABLE INTRODUCTIONS			
154	REFRAINS FROM LOUD VOCAL GREETINGS			
155	REFRAINS FROM PHYSICAL GREETINGS			
156	KNOWS HOW TO SHAKE HANDS APPROPRIATELY			
157	SAYS "GOOD MORNING" APPROPRIATELY			
158	REFRAINS FROM CALLING OUT TO OTHERS DURING QUIET ACTIVITIES			
159	KEEPS KNEES TOGETHER WHEN SEATED			
160	STANDS UP WHEN LADIES ENTER ROOM			
161	DISPLAYS ACCEPTABLE CONDUCT IN PUBLIC PLACES AND AT SCHOOL			
162	DISPLAYS ACCEPTABLE CONDUCT ON SCHOOL BUS AND PUBLIC VEHICLES			
163	PARTICIPATES IN A PARTY			
164	HELPS PLAN A PARTY			
165	GIVES ADDRESS ON REQUEST (NUMBER, STREET, TOWN AND STATE)			
166	GIVES TELEPHONE NUMBER ON REQUEST			
167	GIVES AGE ON REQUEST			
168	GIVES BIRTHDATE ON REQUEST			
169	NAMES AND IDENTIFIES MAJOR PARTS OF BODY			
170	GIVES PARENTS' FULL NAMES ON REQUEST			
171	NAMES BROTHERS AND SISTERS			
172	NAMES RELATIONS: GRANDPARENTS, UNCLES, AUNTS, ETC.			
173	USES PRONOUNS "I" AND "HE" CORRECTLY			
174	GIVES OWN SCHOOL AND ROOM NUMBER ON REQUEST			
	AREA: PLAYING IN A GROUP			
175	PLAYS FOLLOW THE LEADER			
176	ROLLS A BALL TO OTHERS			
177	THROWS A BALL INTO THE AIR SO ANOTHER MAY CATCH IT			
178	BATS AN INDOOR BASEBALL			
179	THROWS A SMALL RUBBER BALL TO INDIVIDUALS			
180	CHASES ANOTHER CHILD AND TAGS HIM			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
181	TAKES TURNS IN A GROUP GAME			
182	THROWS BEANBAG TO INDIVIDUAL CHILDREN			
183	RACES TO A GOAL			
184	RACES TO A GOAL AND RETURN			
	AREA: GROUP GAMES AND ACTIVITIES			
185	PLAYS SIMPLE CARD GAMES			
186	PLAYS CHECKERS			
187	PLAYS DOMINOES			
188	PLAYS BINGO			
189	PLAYS SIMPLE CONVERSATION GAMES			
190	PLAYS SIMPLE GUESSING GAMES			
191	PARTICIPATES IN RECREATIONAL ACTIVITIES AS: SOFTBALL			
	KICKBALL			
	VOLLEYBALL			
	BASKETBALL			
	BOWLING			
	HIKING			
	SWIMMING			
	ROLLER SKATING			
	TUMBLING			
	CAMPING			
	AREA: CLASSROOM JOBS			
192	CLEANS CHALKBOARD			
193	EMPTIES WASTEBASKET			
194	PUTS DESK OR TABLE IN ORDER AFTER ACTIVITY			
195	REPLACES MATERIALS AND TOYS IN PROPER PLACE			
196	TIDIES UP ROOM			
197	PASSES OUT AND COLLECT PAPERS AND MATERIALS			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
198	PASSES NAPKINS AND SNACKS			
199	DUSTS CLASSROOM FURNITURE			
200	WATERS PLANTS			
201	CHANGES CALENDAR			
202	ASSISTS IN LUNCH COUNT FOR CAFETERIA			
203	WASHES PASTE BRUSHES			
204	WASHES PAINT BRUSHES			
205	SWEEPS ROOM			
206	WASHES DESKS OR TABLES			
207	HELPS CARE FOR SCHOOL PETS			
	AREA: SAFETY IN SCHOOL, HOME, COMMUNITY			
208	RECOGNIZES FIRE FRILL SIGNAL			
209	WALKS UP AND DOWN STAIRS			
210	WALKS IN CORRIDORS			
211	WAITS FOR TURN AT DRINKING FOUNTAIN			
212	USES PLAYGROUND EQUIPMENT SAFELY			
213	OBEYS SCHOOL AND PLAYGROUND RULES			
214	CARRIES SCISSORS CORRECTLY			
215	SITS DOWN WHEN USING SHARP OR POINTED THINGS, SUCH AS SCISSORS			
216	KEEPS FEET UNDER DESK OR TABLE, NOT IN AISLE			
217	PERFORMS SAFE OPENING AND CLOSING OF DOORS			
218	PICKS UP ANY OBJECTS ON THE FLOOR			
219	PUTS TOOLS IN THE RIGHT PLACE			
220	USES SIMPLE TOOLS AS HAMMER, SCREWDRIVER SAFELY			
221	KNOWS DANGERS OF FIRE			
222	USES MATCHES SAFELY			
223	KNOWS WHAT TO DO IF FIRE IS DISCOVERED IN THE HOME			
224	KNOWS WHAT TO DO IF TRAPPED IN A BURNING HOUSE			
225	OBEYS SAFETY RULES FOR THE USE OF POWER APPLIANCES, AS WASHING MACHINE, HEATER, ETC.			
226	OBEYS SAFETY RULES FOR COOKING, IRONING, CARRYING HOT THINGS, ETC.			

LEVEL III

USING BASIC FUNCTION TO SPECIALIZE

		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
227	KNOWS DANGER OF PUTTING FOREIGN OBJECTS INTO WALL PLUGS			
228	KNOWS DANGERS OF PUTTING FINGER IN SOCKET WHEN REMOVING LIGHT BULB			
229	KNOWS HOW TO STORE OILY RAGS AND NEWSPAPERS			
230	KNOWS HOW TO CLEAN CLOTHES USING CLEANING SOLUTIONS			
231	WIPES UP SPILLED LIQUIDS			
232	REFRAINS FROM DRINKING UNKNOWN FLUIDS			
233	REFRAINS FROM TASTING UNKNOWN PILLS			
234	KNOWS IMPORTANCE OF USING MEDICINES CORRECTLY			
235	RECOGNIZES DANGERS OF PESTICIDES AND POISONOUS ELEMENTS			
236	RECOGNIZES DIFFERENCE BETWEEN OWN PETS AND STRANGE PETS			
237	KNOWS DANGERS OF HAVING ELECTRICAL APPLIANCES NEAR BATHTUB			
238	KNOWS DANGERS OF RUNNING ELECTRIC WIRES UNDER RUGS AND ROCKING CHAIRS			
239	KNOWS TO UNPLUG ELECTRICAL APPLIANCES BEFORE WASHING OR REPAIRING			
240	DRIES HANDS BEFORE TOUCHING ELECTRICAL EQUIPMENT			
241	KNOWS WHAT TO DO ABOUT PROWLERS			
242	UNDERSTANDS AND OBEYS TRAFFIC SIGNALS			
243	CROSSES STREETS SAFELY BY USING CORRECT USE OF CROSSWALKS			
244	FOLLOWS TRAFFIC RULES WHEN RIDING BICYCLE			
245	RECOGNIZES POLICEMAN AS FRIEND AND HELPER			
246	RECOGNIZES HEALTH AND SAFETY WORDS AS MEN, WOMEN, EXIT, POISON, ETC.			
247	REFRAINS FROM ACCEPTING FOOD FROM STRANGERS			
248	REFRAINS FROM ACCOMPANYING STRANGERS, WALKING OR RIDING			
249	REMAINS SEATED WHEN RIDING IN PUBLIC AND PRIVATE VEHICLES			
250	TRAVELS ON CITY BUSES ALONE			
251	FOLLOWS BASIC RULES OF WATER SAFETY WHEN SWIMMING			
	AREA: HEALTH			
252	KNOWS IMPORTANCE OF GETTING ENOUGH SLEEP AND REST			
253	KNOWS FOODS TO EAT FOR BREAKFAST			
254	KNOWS FOODS TO EAT FOR LUNCH			
255	KNOWS FOODS TO EAT FOR DINNER			
256	KNOWS FOOD TO EAT FOR SNACKS			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
257	SELECTS FOODS TO EAT WISELY			
258	UNDERSTANDS IMPORTANCE OF DAILY BATH OR SHOWER			
259	KNOWS HOW TO TAKE A BATH OR SHOWER			
260	UNDERSTANDS IMPORTANCE OF SHAMPOOING HAIR			
261	UNDERSTANDS WHEN TO SHAMPOO HAIR			
262	UNDERSTANDS HOW TO SHAMPOO HAIR			
263	UNDERSTANDS IMPORTANCE OF GOOD CARE OF EYES AND EARS			
264	UNDERSTANDS NEED FOR DAILY EXERCISE			
265	ENGAGES IN DAILY EXERCISE			
266	KNOWS SIMPLE FIRST AID PROCEDURES			
267	UNDERSTANDS REASON FOR USING DEODORANTS			
268	UNDERSTANDS HOW TO USE DEODORANTS			
269	KNOWS WHEN PERIOD OCCURS			
270	RECOGNIZES SYMPTOMS OF BEGINNING OF PERIOD			
271	KNOWS HOW TO APPLY A SANITARY NAPKIN			
272	KNOWS WHEN TO CHANGE SANITARY NAPKIN			
273	KNOWS HOW TO DISPOSE OF SANITARY NAPKIN			
274	MAINTAINS A PERSONAL CALENDAR TO INDICATE DATES			
275	KNOWS HOW TO CARE FOR SELF (CLOTHES AND BODY) DURING MENSTRUATION			
276	KNOWS HOW TO CARE FOR SOILED CLOTHES AFTER ACCIDENT			
277	KNOWS HOW TO RECOGNIZE A SANITARY NAPKIN DISPENSER			
278	KNOWS HOW TO OPERATE A SANITARY NAPKIN DISPENSER			
279	UNDERSTANDS THAT MENSTRUATION IS A PRIVATE MATTER			
	AREA: SELF CONTROL			
280	CONTROLS TEMPER			
281	CONTROLS LANGUAGE OUTBURSTS			
282	REFRAINS FROM HITTING OTHERS WHEN ANGRY			
283	CONTROLS INAPPROPRIATE LAUGHTER			
284	RESPONDS TO FRUSTRATIONS IN ACCEPTABLE MANNER			
285	UNDERSTANDS CONCEPT OF "GOLDEN RULE"			
286	OPERATES UNDER CONCEPT OF "GOLDEN RULE"			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
	AREA: CITIZENSHIP			
287	SALUTES THE FLAG			
288	SAYS THE "PLEDGE OF ALLEGIANCE"			
289	GIVES THE "PLEDGE OF ALLEGIANCE" CORRECTLY			
290	KNOWS TWO OR THREE SONGS ABOUT FLAG AND COUNTRY			
291	KNOWS THE NAME OF OUR COUNTRY			
292	KNOWS THE NAME OF OUR PRESIDENT			
293	IDENTIFIES AND KNOWS DUTIES OF COMMUNITY HELPERS			
	AREA: SETTING A TABLE			
294	PLACES DISHES ON THE TABLE			
295	PLACES SILVER ON THE TABLE			
296	PLACES NAPKIN AT EACH PLATE			
297	PLACES TABLECLOTH OR PLACE MATS ON THE TABLE			
298	ARRANGES CENTERPIECE ON THE TABLE			
299	CLEANS THE TABLE			
	AREA: MAINTAINING KITCHEN			
300	CLEANS SINK			
301	CLEANS STOVE			
302	CLEANS REFRIGERATOR			
303	CLEANS CUPBOARDS			
304	CLEANS DRAWERS			
305	KEEPS FLOOR CLEAN			
306	KNOWS WHAT FOODS GO IN REFRIGERATOR			
307	KNOWS WHAT FOODS GO IN FREEZER			
308	KNOWS WHAT FOODS GO IN CUPBOARDS			

LEVEL III

USING BASIC FUNCTION TO SPECIALIZE

		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
	AREA: PREPARING FOOD			
309	MEASURES WITH KITCHEN MEASURING UTENSILS			
310	SCRUBS POTATOES			
311	PEELS POTATOES			
312	BOILS, FRIES AND BAKES POTATOES			
313	SCRAPES CARROTS			
314	CLEANS LETTUCE AND OTHER LEAFY VEGETABLES			
315	PREPARES CANNED VEGETABLES			
316	PREPARES FROZEN VEGETABLES			
317	PREPARES HOT CEREALS			
318	MAKES TEA			
319	MAKES COFFEE (REGULAR)			
	(INSTANT)			
320	PREPARES PACKAGED PUDDINGS			
321	PREPARES PACKAGED CAKES			
322	PREPARES PACKAGED MEALS			
323	PREPARES FROZEN MEALS			
324	PREPARES PACKAGED SOUPS			
325	PREPARES COMMON MEATS			
326	MAKES SIMPLE SALADS			
327	MAKES SIMPLE DESSERTS			
328	MAKES SIMPLE SANDWICHES			
329	PREPARES SIMPLE REFRESHMENTS			
330	PREPARES SIMPLE MEAL			
331	PREPARES SIMPLE MENUS			
332	HELPS SHOP FOR GROCERIES			
333	SERVES FOOD			
334	UNDERSTANDS LABELS ON FOOD CANS AND PACKAGES			
335	OPERATES APPLIANCES: STOVE			
	MIXER			
	COFFEE POT			
	TOASTER			

LEVEL 1:1

USING BASIC FUNCTION TO SPECIALIZE

		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
	FRYING PAN			
	CAN OPENER			
	AREA: USING VACUUM CLEANER			
336	USES VACUUM CLEANER			
337	USES VACUUM CLEANER ATTACHMENTS			
338	EMPTIES VACUUM CLEANER			
339	STORES VACUUM CLEANER			
	AREA: WASHING AND IRONING			
340	WASHES OWN CLOTHES			
341	WASHES CLOTHING OF OTHERS			
342	REMOVES SPOTS FROM CLOTHING			
343	USES WASHING MACHINE			
344	KNOWS HOW TO SORT CLOTHES FOR WASHING MACHINE			
345	USES A CLOTHES DRYER			
346	HANGS CLOTHES ON A LINE			
347	IRONS SIMPLE PIECES			
348	USES A STEAM IRON			
349	PRESSES OWN CLOTHES			
350	PRESSES CLOTHES OF OTHERS			
351	FOLDS CLOTHES			
352	PUTS AWAY LINEN			
353	PUTS CLOTHING ON HANGERS			
	AREA: WASHING AND DRYING DISHES			
354	SCRAPES AND RINSES DISHES			
355	WASHES DISHES			
356	WIPES DISHES			
357	PUTS DISHES AWAY IN PROPER PLACES			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
358	RINSES DISH RAG OR SPONGE BEFORE PUTTING AWAY			
359	HANGS UP DISH TOWELS			
360	OPERATES ELECTRIC DISH WASHER			
	AREA: CLEANING AND CARING FOR A HOME			
361	TIDIES UP ROOMS			
362	SWEEPS FLOORS			
363	USES DUST PAN CORRECTLY			
364	MOPS FLOORS			
365	MOPS WET SPOTS			
366	WAXES FLOORS			
367	DUSTS FURNITURE			
368	WAXES AND POLISHES FURNITURE			
369	MAKES A BED			
370	CHANGES BED LINEN			
371	WASHES MIRRORS			
372	WASHES WINDOWS			
373	CARES FOR HOUSE PLANTS			
374	MOVES FURNITURE PROPERLY			
375	KNOWS WHICH FURNITURE SHOULD BE MOVED			
376	CLEANS SMALL RUGS			
377	CLEANS BATHROOM			
378	CLEANS BEDROOM			
379	CLEANS LIVINGROOM			
	AREA: MAINTAINING YARD AND GARDEN			
380	PICKS UP PAPER AND TRASH			
381	PUTS PAPER AND TRASH IN PROPER CONTAINERS			
382	SWEEPS WALK			
383	RAKES LEAVES			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
384	CUTS LAWN			
385	TRIMS LAWN			
386	TRIMS HEDGES AND SHRUBS			
387	WEEDS GARDEN			
388	WATERS PLANTS			
389	WATERS LAWN WITH HAND HOSE			
390	WATERS LAWN WITH PRE-SET SPRINKLER			
391	CARES FOR GARDEN TOOLS			
	AREA: RUNNING ERRANDS			
392	CARRIES A WRITTEN MESSAGE TO ANOTHER CLASSROOM			
393	RETURNS WITH WRITTEN REPLY FROM ANOTHER CLASSROOM			
394	RETURNS WITH AN OBJECT THAT HAS BEEN REQUESTED VERBALLY			
395	COMPLETES AN ERRAND THAT INVOLVES MORE THAN ONE DIRECTION			
396	CARRIES HOME A NOTE FROM THE TEACHER			
397	RETURNS FROM HOME WITH AN ANSWER TO NOTE			
398	GOES TO A STORE IN THE NEIGHBORHOOD AND BOYS A FAMILIAR ARTICLE (BY MEMORY)			
399	TAKES AN OBJECT TO THE SCHOOL OFFICE			
400	MAILS A LETTER			
	AREA: CARING FOR ANIMALS			
401	CARES FOR PETS APPROPRIATELY			
402	KNOWS HOW TO FEED PETS			
403	KNOWS WHAT TO FEED PETS			
404	MAKE FRIENDS WITH PETS			
405	HANDLES PETS SAFELY AND KINDLY			
406	RECOGNIZES WHICH ANIMALS MAKE GOOD PETS			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
	AREA: SEWING			
407	DOES SIMPLE STITCHES			
408	HEMS USING A SIMPLE STITCH			
409	SEWS ON BUTTONS			
410	MENDS AND PATCHES			
411	MAKES SIMPLE OBJECTS AS APRONS, POTHOLDERS, ETC.			
412	DOES SIMPLE EMBROIDERY			
413	PIECES PARTS OF SIMPLE PATTERN TOGETHER CORRECTLY			
	AREA: WASHING CAR			
414	CLEANS INTERIOR OF CAR			
415	WASHES CAR WINDOWS			
416	WASHES AND DRIES CAR WITHOUT CLEANER			
417	WASHES AND DRIES CAR WITH CLEANER			
418	WASHES AND POLISHES CAR			
	AREA: MAKING SIMPLE REPAIRS			
419	REPLACES MISSING NAIL OR HOOK			
420	PREPARES PICTURE WITH WIRE			
421	HANGS A PICTURE			
422	REPLACES LIGHTBULBS			
423	RECOGNIZES DIFFERENT GRADES OF SANDPAPER			
424	KNOWS HOW TO SAND FURNITURE			
425	KNOWS HOW TO USE PAINT REMOVER			
426	MIXES PAINT			
427	KNOWS HOW TO PAINT OBJECTS			
428	KNOWS HOW TO REPAINT OBJECTS			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
	AREA: USING TOOLS			
429	CUTS PAPER WITH SCISSORS			
430	CUTS CLOTH WITH SCISSORS			
431	RECOGNIZES AND USES SIMPLE HAND TOOLS AS HAMMER, COPING SAW, SCREW DRIVER, HAND DRILL, ETC.			
432	CLEANS AND TAKES CARE OF TOOLS			
433	PUTS AWAY TOOLS			
434	KNOWS HOW TO CLEAN BRUSHES			
	AREA: RECEIVING HELP			
435	ASKS FOR HELP WHEN NEEDED			
436	ACCEPTS HELP FROM OTHERS			
437	SHOWS GRATITUDE TO HELPER			
	AREA: FOLLOWING DIRECTIONS			
438	FOLLOWS A SIMPLE DIRECTIVE			
439	FOLLOWS A DIRECTIVE AFTER A LAPSE OF TIME			
440	FOLLOWS MORE THAN ONE DIRECTIVE			
441	FOLLOWS A SERIES OF DIRECTIVES AFTER A LAPSE OF TIME			
442	LISTENS ATTENTIVELY WHEN ASKED TO DO SO			
443	REMAINS ATTENTIVE WHEN WAITING FOR INSTRUCTIONS			
	AREA: HELPING OTHERS			
444	PERFORMS CHORES			
445	SHARES POSSESSIONS			
446	RESPECTS PROPERTY OF OTHERS			
447	PUTS AWAY OWN MATERIALS			
448	HELPS A NEIGHBOR WHEN HE NEEDS HELP			
449	KNOWS WHEN OTHERS NEED HELP			
450	KNOWS WHEN HELP IS NOT NEEDED			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
451	CARES FOR YOUNGER CHILDREN IN SCHOOL			
452	IS TRUSTED WITH RESPONSIBILITY IN ASSISTING YOUNGER CHILDREN TO DRESS, TOILET, EAT, ETC.			
	AREA: INDEPENDENT GAMES AND ACTIVITIES			
453	LOOKS AT BOOKS			
454	LISTENS TO STORY RECORDS			
455	ASKS FOR THINGS TO DO			
456	FINDS APPROPRIATE THINGS TO DO			
457	PLAYS WITH TOYS CONSTRUCTIVELY			
458	MAINTAINS A SCRAPBOOK			
459	OPERATES: RECORD PLAYER			
	RADIO			
	TELEVISION			
460	TAKES PICTURES WITH A SIMPLE CAMERA			
461	DEVELOPS A HOBBY			
	AREA: BODY RHYTHMS			
462	INTERPRETS RHYTHMS (WALK, RUN, SKIP, ETC.)			
463	MOVES BODY IN RESPONSE TO RHYTHM			
464	SHIFTS WHEN MUSIC TEMPO CHANGES			
465	FOLLOWS LEADER IN A LINE			
466	MOVES IN A CIRCLE			
467	PARTICIPATES IN SINGING GAMES			
468	PARTICIPATES IN FOLK DANCING			
469	PARTICIPATES IN CREATIVE DANCING			
470	PARTICIPATES IN SQUARE DANCING			
471	PARTICIPATES IN SOCIAL DANCING			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
	AREA: MUSIC			
472	CLAPS WITH MUSIC			
473	MARKS TIME WITH FEET			
474	BEATS TIME WITH FOOT			
475	SINGS PARTS OF SONGS OR WHOLE SONGS			
476	SINGS COMMERCIALS HEARD ON RADIO OR TV			
477	PARTICIPATES IN RHYTHM BAND			
478	KNOWS NAMES OF RHYTHM BAND INSTRUMENTS			
479	MATCHES TONES			
480	IMITATES TONES			
481	RECOGNIZES SPEED AT WHICH RECORDS SHOULD BE PLAYED			
482	PLAYS OWN RECORDS			
483	SELECTS RECORDS FROM RECORD RACK			
	AREA: USE OF ARTS AND CRAFTS MEDIA			
484	USES CRAYONS (FOR SCRIBBLING)			
	(FOR FREE-HAND DRAWING)			
485	COLORS SIMPLE OUTLINE PICTURES			
486	USES POSTER PAINTS			
487	FINGER PAINTS			
488	SPONGE PAINTS			
489	MODELS WITH CLAY			
490	PASTES SIMPLE OBJECTS			
491	TEARS PAPER			
492	CUTS AND PASTES			
493	TRACES PATTERNS			
494	MAKES COLLAGES			
495	DECORATES CEREAL AND CIGAR BOXES			
496	MAKES PUZZLES			
497	MAKES PAPER, VINYL, CERAMIC MOSAICS			
498	DOES WEAVING WITH: PAPER (CONTINUED NEXT PAGE)			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
	LOOPS			
	REEDS			
	LOOMS			
	AREA: WASHROOM			
499	FLUSHES TOILET AFTER TOILETING			
500	USES LATRINE APPROPRIATELY			
501	ADJUSTS CLOTHING PROPERLY BEFORE LEAVING LAVATORY			
502	WASHES HANDS AFTER TOILETING			
503	HAS COMPLETE AUTONOMY IN TOILETING			
504	ASKS PERMISSION TO GO TO TOILET IN SOCIALLY-ACCEPTABLE MANNER			
	AREA: GROOMING			
505	WASHES AND DRIES HANDS UNAIDED			
506	WASHES AND DRIES FACE UNAIDED			
507	EMPTIES WASHBASIN AND DISPOSES OF TOWELS			
508	CLEANS SHOES			
509	APPLIES POLISH TO SHOES			
510	SHINES SHOES			
511	COMBS HAIR AND KEEPS IT NEAT			
512	KEEPS HANDS CLEAN			
513	KNOWS WHEN HANDS NEED WASHING			
514	TRIMS NAILS AND KEEPS THEM CLEAN			
515	USES MAKEUP CORRECTLY			
516	KNOWS HOW TO DRESS APPROPRIATELY			
517	KEEPS DRESS DOWN			
518	MAINTAINS NEAT APPEARANCE DURING DAY			
519	SHAVES WITH RAZOR			
520	SHAVES WITH ELECTRIC RAZOR			
521	USES APPROPRIATE DEODORANTS			

LEVEL III		BEGINNING OF YEAR	MIDDLE OF YEAR	END OF YEAR
USING BASIC FUNCTION TO SPECIALIZE				
	AREA: CARING FOR TEETH			
522	USES OWN TOOTHBRUSH			
523	RINSES TOOTHBRUSH BEFORE USING			
524	KNOWS HOW MUCH TOOTHPASTE TO USE			
525	USES PROPER MOVEMENTS			
526	WASHES TOOTHBRUSH AFTER USING			
527	REPLACES TOOTHBRUSH IN PROPER PLACE			
528	KNOWS HOW TO RINSE MOUTH AFTER BRUSHING			
529	KNOWS WHEN TO BRUSH TEETH			
530	UNDERSTANDS NEED FOR BRUSHING TEETH			
	AREA: USING HANDKERCHIEF OR TISSUE			
531	KNOWS HOW TO BLOW NOSE			
532	KNOWS WHEN TO BLOW NOSE			
533	KNOWS HOW TO WIPE NOSE			
534	KNOWS WHEN TO WIPE NOSE			
535	COVERS NOSE WITH TISSUE OR HAND WHEN SNEEZING			
536	COVERS MOUTH WITH TISSUE OR HAND WHEN COUGHING			
537	USES TISSUE OR HANDKERCHIEF WHEN DROOLING			
538	DISPOSES OF TISSUES PROPERLY			
	AREA: EATING			
539	WASHES BEFORE MEALS			
540	USES A NAPKIN			
541	SAYS 'PLEASE' WHEN ASKING FOR FOOD			
542	SAYS 'THANK YOU' WHEN RECEIVING FOOD			
543	TALKS WHEN MOUTH IS EMPTY OF FOOD			
544	TAKES SMALL BITES OF FOOD			
545	TASTES EACH TYPE OF FOOD SERVED			
546	WAITS FOR ALL TO BE SERVED BEFORE EATING			

LEVEL III

USING BASIC FUNCTION TO SPECIALIZE

BEGINNING OF YEAR

MIDDLE OF YEAR

END OF YEAR

547	REMAINS AT FEEDING TABLE UNTIL EXCUSED
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548	PASSES FOOD WHEN APPROPRIATE
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549 OFFERS FOOD WHEN APPROPRIATE

550	MAINTAINS GOOD POSTURE WHILE EATING
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